

Welcome to the EASA Statewide Learning Collaborative!

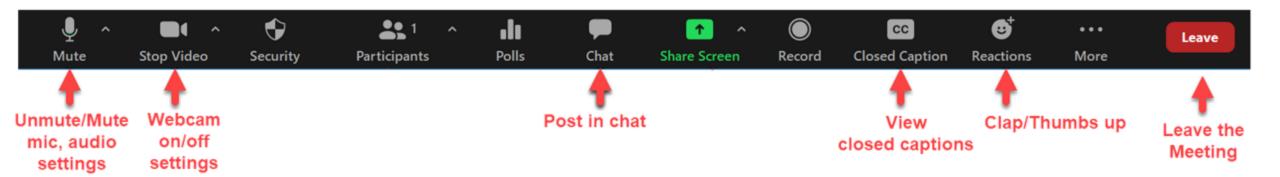
The meeting will start at 9am PT / 10am MT

- Please remember to mute your microphone when you are not speaking
- Find the handouts
 at https://easacommunity.org/pro-resource/easa-statewide-learning-collaborative/





Housekeeping



- All documents are available on the website at the link (pasted in chat): https://easacommunity.org/pro-resource/easa-statewide-learning-collaborative/
- Closed Captioning is available
- Feel free to introduce yourself and write any questions or comments in chat!
- Keep your video on whenever possible.
- Consider what you need to pay attention and engage.



Please remember to mute your microphone when you are not speaking





Agenda (All times are PST)

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Welcome and Introductions
9:00am
 9:15am
          Center for Excellence updates
          CHRp – Updates from PeaceHealth/Lane Co. EASA
 9:25am
 9:35am
          Share Successes
          Shared Decision Making presentation
10:00am
          Breakouts – Practical Application of SDM
10:20am
10:50am
         Break
          Large Group Share
10:55am
11:10am
          Regional Check-in
          SDM with youth in Stanford's INSPIRE program
11:30am
          Wrap-up & Evaluation
11:45am
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Welcome & Introductions

EASA Center for Excellence, easa@ohsu.edu



Megan Sage She/Her Center Director

Craigan Usher

He/Him

Psychiatric &

Medical Consult Lead



Tania Kneuer
She/Her
Holistic Care
Development Director



Ryan Foley
He/Him
Data Analyst



Halley Knowles
She/Her
Program Manager



Tim Casebeer

He/Him

Young Adult

Engagement Specialist



Isabella Orozco
She/Her
Administrative Assistant



Welcome & Introductions

OHA – Christie Taylor

Christie Taylor, MSW

She/Her

Young Adult Services Coordinator Child & Family Behavioral Health Oregon Health Authority

christie.taylor@oha.oregon.gov











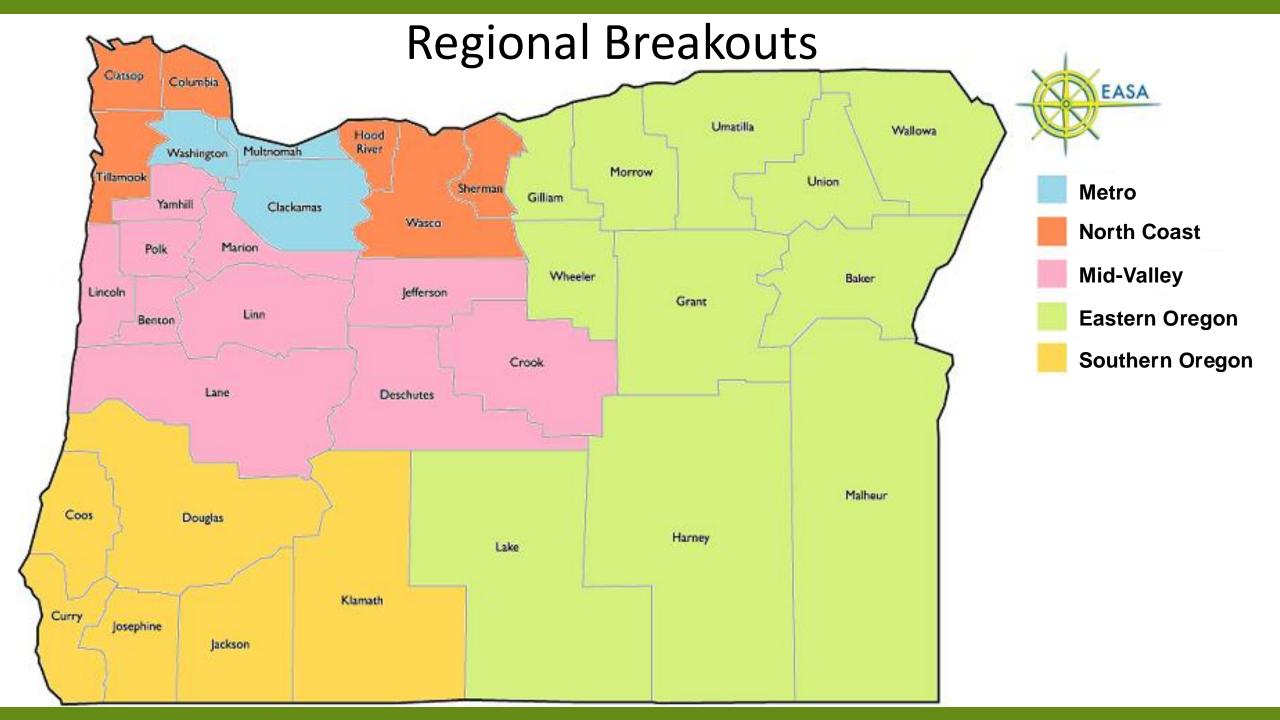
Today's Objectives

Shared Decision Making (SDM) and Practical Applications:

- 1) Define shared decision making (SDM) and describe the value of SDM in working with youth citing at least two studies;
- Outline ethical principles and practices relevant to SDM as it relates to psychotherapeutic interventions, academic and employment pursuits, and psychiatric medication treatments;
- 3) Drawing from three distinct case examples, describe how SDM can be put into practice with younger individuals through transition-age youth;
- 4) Adapt SDM to diverse clinical situations conveying respect for the intersectional identities of the young person/family, modifying one's approach for particularly young people and in situations where there exist potential cultural gaps between young person and practitioner.







Regional Breakout Discussion:

- Introductions
- Brief case presentation, questions for problem-solving
- Family Psychoed., MFG & SFE consultation



Apurva Bhatt, MD

Medical Director

INSPIRE Early Psychosis Clinic Stanford University

Monthly Statewide Family Council

https://easacommunity.org/family-and-friends-leadership-council/

Online every 3rd Thursday @ 6:30pm. Next mtg October 28th 6:30-7:30pm.





Young Adult Leadership Council

https://easacommunity.org/young-adult-leadership-council/

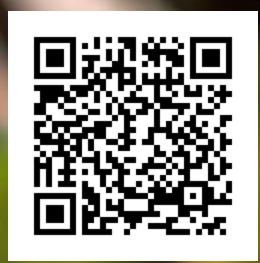
- Statewide YALC Summit Saturday, December 14th @ 11am-1pm
 - Monthly Metro and Mid-Valley YALCs





Wrap-up and Evaluation

Reflections from today
Q&A
Needs from C4E/OHA



For CME/CEU credit, please fill out the Evaluation Survey:

https://ohsu.ca1.qualtrics.com/jfe/form/SV_0Dr5ECsOGKJ2DCm

